THE STIMULUS CONTROL ROOM

Free SAFMEDS Sample: 10 Cards

10 cards from the 79-card RBT Training Profiles SAFMEDS deck, plus one card with the link to the complete deck. Same format as the full deck. Front: concept and task code. Back: the core definition from the study guide.

Print

1. Print on US Letter at 100% (actual size). Do not use “fit to page.”
2. Print double-sided, **flip on long edge**. Each odd page holds 3 fronts and the next page holds the matching 3 backs.
3. Cut on the dashed lines. Each card is 6 in wide by 3 in tall.

Practice (SAFMEDS: Say All Fast a Minute Each Day Shuffled)

1. Shuffle the cards and set a 1-minute timer.
2. Read the front, say the definition aloud, then flip to check.
3. Correct: put the card in the correct pile. Incorrect: put it in the error pile.
4. When the timer ends, count each pile. Record both counts and repeat daily.

About these cards

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THE STIMULUS CONTROL ROOM

DOMAIN A

A.1

Interresponse Time (IRT)

SAFMEDS · Say the definition, then flip

Card 4 of 79

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DOMAIN A

A.2

Partial Interval

SAFMEDS · Say the definition, then flip

Card 5 of 79

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DOMAIN C

C.1

Negative Reinforcement

SAFMEDS · Say the definition, then flip

Card 25 of 79

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A.1

The amount of time that elapses between the end of one response and the start of the next response.

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A.2

The observation period is divided into equal intervals. An interval is scored if the behavior occurs at any point during the interval.

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C.1

A stimulus is removed or avoided immediately after a behavior, and the behavior becomes more likely to occur in the future.

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DOMAIN C

C.6

Discrimination Training

SAFMEDS · Say the definition, then flip

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DOMAIN C

C.10

Shaping

SAFMEDS · Say the definition, then flip

Card 43 of 79

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DOMAIN D

D.3

DRI (Differential Reinforcement of Incompatible Behavior)

SAFMEDS · Say the definition, then flip

Card 54 of 79

THE STIMULUS CONTROL ROOM

C.6

Teaching a learner to respond in the presence of one stimulus (the S^D) and not in the presence of another (the S^Δ), by reinforcing only the correct response.

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C.10

Reinforcing successive approximations of a target behavior, while no longer reinforcing the earlier approximations.

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D.3

Reinforcing a behavior that is physically incompatible with the problem behavior, so the two cannot occur at the same time.

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DOMAIN D

D.5

Negative Punishment

SAFMEDS · Say the definition, then flip

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DOMAIN D

D.6

Extinction Burst

SAFMEDS · Say the definition, then flip

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DOMAIN E

E.4

Communicating Objectively What Occurred

SAFMEDS · Say the definition, then flip

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D.5

Removing a stimulus right after a behavior, which makes the behavior less likely to occur in the future.

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D.6

A temporary increase in the frequency, duration, or intensity of a behavior when extinction first begins.

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E.4

Describing what happened in a session using observable facts, in line with legal, regulatory, and workplace requirements.

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DOMAIN F

F.7

Multiple Relationships

SAFMEDS · Say the definition, then flip

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FREE SAMPLE

You finished the sample

You've practiced these 10. Ready for the other 69?

SAFMEDS · Flip for the complete deck

Sample · 10 of 79

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F.7

Mixing two or more roles, such as professional and personal, with a client, stakeholder, supervisor, or coworker in a way that can create conflicts of interest and risk of harm.

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Card 76 of 79

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COMPLETE DECK

Get the complete 79-card deck

Every concept in the RBT Training Profiles study guide, in the same format as these cards.

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Scan the code